

The State Board of Education/State Board for Vocational Education held its regular meeting on Thursday, December 20, 2012, in the Cabinet Room of the John G. Townsend Building, Dover, Delaware.

Present were: Teri Quinn Gray, President; Jorge L. Melendez, Vice President; G. Patrick Heffernan, Randall L. Hughes, II, Barbara B. Rutt, Dr. Terry M. Whittaker and Mark T. Murphy, Executive Secretary and Secretary of Education. Donna R. Johnson, who serves as the State Board's Executive Director, was also present.

Also in attendance were Catherine Hickey, Deputy Attorney General and legal counsel for the State Board of Education; David Blowman, Deputy Secretary of Education; Karen Field Rogers, Associate Secretary for Financial Reform and Resource Management, Dr. Susan Haberstroh, Acting Associate Secretary, College and Workforce Readiness; Mary Ann Mieczkowski, Acting Associate Secretary for Teaching and Learning.

Attending portions of the meeting in conjunction with agenda items: John Sell, Delaware Teacher of the Year; Charlie Michels, Professional Standards Board (PSB); Debby Boyer, University of Delaware, George Bear, University of Delaware, Linda Smith, Alison Kepner, Janet Ray, John Sadowski, Ron Love, Lee Dean, Doug Poore, Phyllis Poore, Hannah Poore, Melissa Johns, Debbie Warfield, James Wilson, Andrea LaMotte, Noel Rios, Jocelyn Smith, Allison Smith, Craig Smith, Riley Smith, John Carwell.

Also attending: John Hindman, Deputy Attorney General; Deb Stevens, Delaware State Education Association (DSEA); Kristin Cosden, Governor's Advisory Council for Exceptional Citizens (GACEC); Leighann Hinkle, Budget Office.

Call to Order

President Gray presided over the monthly meeting and called the meeting to order at 1:01 p.m. She welcomed all guests to the State Board's monthly public meeting.

Approval of Agenda

The first order of business was approval of the agenda. Dr. Gray noted that the Board agenda would be adjusted to recognize the School Bus Safety Poster Winners after the approval of the minutes. A motion was made by Mr. Heffernan to approve the agenda as amended. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

Ayes:	Nays:	Not Present at Time of Vote
Dr. Gray	None.	Mr. Hughes
Mr. Melendez		
Mr. Heffernan		
Mrs. Rutt		
Dr. Whittaker		

Approval of Minutes

Work Session, November 15, 2012

The Board received a copy of the work session minutes prior to the meeting. A motion was made by Mr. Heffernan to approve the minutes of the State Board work session held on November 15, 2012 as presented. The motion was seconded by Mrs. Rutt and carried with the following vote recorded:

Ayes:	Nays:	Not Present at Time of Vote:
Dr. Gray	None.	Mr. Hughes
Mr. Melendez		
Mr. Heffernan		
Mrs. Rutt		
Dr. Whittaker		

Regular Meeting- November 15 2012

The Board received a copy of the regular meeting minutes prior to the meeting. A motion was made by Mr. Melendez to approve the minutes of the State Board regular meeting held on November 15, 2012 as presented. The motion was seconded by Mr. Heffernan and carried with the following vote recorded:

Ayes:	Nays:	Not Present at Time of Vote:
Dr. Gray	None.	Mr. Hughes
Mr. Melendez		
Mr. Heffernan		
Mr. Hughes		
Mrs. Rutt		
Dr. Whittaker		

School Bus Safety Poster Awards Presentation

Ron Love, Education Associate for Pupil Transportation, explained that the statewide school bus safety poster contest was held in September to promote National School Bus Safety Week October 15-19, 2012. The theme used this year was "Stand Back from the Yellow and Black". There are four divisions: grades K-2, grades 3-5, grades 6-8 and Special Education grades K-8. The four winning posters at the State level were submitted to the National School Bus Safety Week Committee, for final judging at the National Association of Pupil Transportation Conference in Memphis, Tennessee.

The winners were as follows:

Division I (K-2)

Hannah Poore, Grade 2
Allen Frear Elementary
Caesar Rodney School District Teacher: Ms. Hammond
Parents: Doug & Melissa Poore

Division II (3-5)

Jadyn Jenkins, Grade 4
Allen Frear Elementary
Caesar Rodney School District Teacher: Ms. Miller
Parents: Paula Jenkins, David Jenkins

Division III (6-8)

Jocelyn Smith, Grade 8
Delmar Middle School
Delmar School District Teacher: Ms. Maloney
Parents: J. Craig & Allison Smith

Division IV (Special Education K-8)

Noel Rios
Grade 7
John S. Charlton School
Caesar Rodney School District Teacher: Mr. Statham
Parents: Michele Machado

Each student received a check on behalf of the Independent School Bus Contractors Association, a plaque from the Delaware Association of Pupil Transportation Officials, a school bus lunchbox from the Department's Pupil Transportation Office, a Delaware pin from Secretary Murphy and a pewter bookmark from the State Board of Education. A brief ceremony recognizing each child and their family was held and congratulations were extended.

Formal Public Comment

It was indicated that this was the time the Board set aside for formal public comment. Dr. Gray announced that no individuals signed up to address the State Board.

State Board Business

Committee Reports from State Board Members

President Gray asked for a moment of silence in observation of the students and adults that lost their lives in Connecticut during the school shooting at Sandy Hook Elementary. She expressed the State Board's condolences to those affected by the tragedy. She read the names of each child: Charlotte Bacon, Daniel Barden, Olivia Engel, Josephine Gay, Dylan Hockley, Madeleine F. Hsu, Catherine v. Hubbard, Chase Kowalski, Jesse Lewis, Ana Marquez-Greene, James Mattioli, Grace McDonnell, Emilie Parker, Jack Pinto, Noah Pozner, Caroline Previdi, Jessica Rekos, Avielle Richman, Benjamin Wheeler and Allison N. Wyatt. She also read the names of the heroes who lost their lives protecting their students: Rachel D'Avino, Dawn Lafferty Hochspring, Anne Marie Murphy, Lauren Rousseau, Mary Sherlach and Victoria Soto. Fellow Board members echoed Dr. Gray's comments and provided their sentiments as well.

Ms. Johnson highlighted information that was available on eBoards for the State Board members including recent education articles as well as invitations to upcoming events including the Inaugural Ceremony on January 15th as well as the State of the State address scheduled for the afternoon of January 17th. Dr. Gray commented that the State Board meeting on January 17, 2013 would begin at 9 a.m. so the members of the State Board could attend the State of the State address.

State Board Procedures Manual

Catherine Hickey, Deputy Attorney General and legal counsel for the State Board of Education, highlighted the proposed changes in the Procedures Manual that pertain to the State Board meeting agenda format. Board members made positive comments about the new format. Ms. Hickey stated that the changes to the Procedures Manual would be an action item on the State Board agenda at its January meeting.

John Sell, Delaware's Teacher of the Year

Dr. Gray noted that the State Board was pleased to have Delaware's Teacher of the Year attend today's meeting. She introduced John Sell, an English teacher from Sussex Technical High School. She read the follow excerpts from letters of support of Mr. Sell's nomination as Delaware's Teacher of the Year:

Assistant Principal – Mr. Sell is a Renaissance Man. He plays guitar and sings for his students, vigorously pursues education of his subject matter and his own edification, and could possibly make a living doing stand-up comedy. His talents cannot be contained in the classroom and sift over the entire school. How, his gifts have reached beyond the school, to positively impact other districts and the state.

Former Student – Mr. Sell knew when it was time to have fun and when it was time to work. It didn't matter if a student like the subject or not, Mr. Sell would

make it where the material was understandable. Thanks to his amazing teaching skills, I love to write and I truly feel I am prepared for college writing.

Parent – Mr. Sell entered my son's educational path during his junior year. He offered a unique approach geared towards small group discussion flavored with humor which provided an opportunity for the students to transcend the conventional curriculum. His technique in teaching is the approach which generated the desire in my son to write. His positive attitude is constantly displayed and is a direct reflection in my son's scholastic attitude

Mr. Sell shared with the State Board his philosophy of teaching and how his upbringing impacted his career. He stated that he was truly humbled to be selected as Teacher of the Year and how he finds his job being a classroom teacher so rewarding. Mr. Sell was presented with the Secretary's Merit Award from Mr. Murphy and the State Board's Order of Excellence from Dr. Gray as well as gift on behalf of the State Board.

School Climate and Bullying in Delaware Schools

Linda Smith, Education Associate, Exceptional Children Resources, and Dr. George Bear, School of Education, University of Delaware, presented a summary of the 2012 Delaware School Climate Surveys, which were administered in over 160 schools. Dr. Bear reported on the importance of school climate stating that it is linked to a wide range of academic, behavioral and socio-emotional outcomes for students. It is also linked to outcomes for teachers with less burnout and greater retention in the profession and a greater level of job satisfaction. The Delaware school climate surveys are supported by the Department and managed by the Positive Behavior Support (PBS) staff. The survey is available to all public schools and is optional. Individual school and district reports are developed from the survey results.

Dr. Bear noted that at all grade levels, individual reports of being a victim of any type of bullying are related to the overall climate of the school and to if the students is engaged in school. Individual reports are also related to the use of positive, punitive and SEL techniques. It was reported and indicated by research, that students report less bullying in schools with a positive school climate where teachers emphasize the use of techniques for developing strong teacher-student relationships and students' social and emotional skills. Student perceptions become less favorable and begin to decrease in middle school. In elementary school, 91.1% of students responding agreed that teachers like their students. This percentage falls to 61% in high school. Students also noted the increase in punitive techniques in the higher grades and a decrease in positive and SEL techniques.

The survey results for teachers and staff are also favorable with the most favorable scores for those in elementary schools. The same is true for parents with the highest favorable perceptions being from parents with students in elementary schools. Perceptions are even higher, however, for those who have children in special education schools and early childhood centers.

Dr. Bear noted that the survey also indicated some areas of concern. Relations among students are an area of concern as over half of all students report that bullying is a problem in their school. Perceived fairness is also a concern especially among middle school and high school students.

There was discussion by the Board members on respecting diversity and integrating social-emotional skills into lesson plans. Department staff noted that the health education standards address SEL techniques.

The Board recessed at 2:58 p.m. and reconvened at 3:15 p.m.

Secretary's Report, Review and Discussion

Secretary Murphy noted that as a follow up to the Board's discussion on the Common Core at its retreat, the Department has finalized its Common Ground plan and that plan has been shared with district leadership including individual meetings with over half of all our districts. Districts have until January 7th to decide on joining in on this effort.

Secretary Murphy also thanked the Board and appreciated the sentiments at the beginning of the meeting to honor the students and staff at Sandy Hook Elementary. He echoed the comments presented by the Board. Mr. Murphy stated that there has been tremendous support in our state for teachers, students and district leadership noting that not only students were affected by the tragedy.

Action Items

Professional Standards Board

Charles Michels, Executive Director of the Professional Standards Board, presented the PSB items on the agenda.

He stated that he would begin with the regulations that are for publication.

1550 Agriscience Teacher (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1550 AgriScience Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). This regulation is being reviewed under a five year cycle. One small change has been deemed necessary to update language and to delete the reference to the Limited Standard Certificate which no longer is valid. This regulation sets forth the requirements for an AgriScience Teacher.

1551 Business Education Teacher (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE

Admin. Code 1551 Business Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). This regulation is being reviewed under a five year cycle. One small change has been deemed necessary to update language and to delete the reference to the Limited Standard Certificate which no longer is valid. This regulation sets forth the requirements for a Business Education Teacher.

1554 Family and Consumer Sciences Teacher (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1554 Family and Consumer Sciences Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). This regulation is being reviewed under a five year cycle. Small changes have been deemed necessary to update language and to delete the reference to the Limited Standard Certificate which no longer is valid. This regulation sets forth the requirements for a Family and Consumer Sciences Teacher.

1555 Marketing Education Teacher (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1555 Marketing Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). This regulation is being reviewed under a five year cycle. Small changes have been deemed necessary to update language and to delete the reference to the Limited Standard Certificate which no longer is valid. This regulation sets forth the requirements for a Marketing Education Teacher.

1557 Technology Education Teacher (For Publication)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1557 Technology Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a).). This regulation is being reviewed under a five year cycle. Small changes have been deemed necessary to update language and to delete the reference to the Limited Standard Certificate which no longer is valid. This regulation sets forth the requirements for a Technology Education Teacher.

Dr. Gray noted that the Professional Standards Board is seeking to amend five of its regulations as presented. A motion was made by Dr. Whittaker to approve publication of proposed amended regulations 1550, 1551, 1554, 1555, and 1557 as presented. The motion was seconded by Mr. Melendez and carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Melendez
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

Mr. Michels noted that the follow regulations were for discussion.

1531 Middle Level English Language Arts Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1531 Middle Level English Language Arts Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level English Language Arts Teacher.

1532 Middle Level Mathematics Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1532 Middle Level Mathematics Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Mathematics Teacher.

1533 Middle Level Science Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1533 Middle Level Science Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Science Teacher.

1534 Middle Level Social Studies Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1534 Middle Level Social Studies Teacher. The regulation concerns the

requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Middle Level Social Studies Teacher.

1540 Secondary English Language Arts Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1540 Secondary English Language Arts Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary English Language Arts Teacher.

1542 Secondary Mathematics Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, seeks the consent of the State Board of Education to amend regulation DE Admin. Code 1542 Secondary Mathematics Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary Mathematics Teacher.

1544 Secondary Social Studies Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1544 Secondary Social Studies Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Secondary Social Studies Teacher.

1549 Dance Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1549 Dance Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Dance Teacher.

1558 Theater Teacher (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1558 Theater Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. One small change has been deemed necessary. This regulation sets forth the requirements for a Theater Teacher.

Mr. Michels stated that to date no written comments have been received concerning those regulations.

1574 Teacher of Students Who Are Deaf or Hard of Hearing (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1574 Teacher of Students Who Are Deaf or Hard of Hearing. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to update current coursework requirements and to accommodate current formatting. This regulation sets forth the requirements for a Teacher of Students Who Are Deaf or Hard of Hearing.

Mr. Michels stated that he received a letter today from the Governor's Advisory Council for Exceptional Citizens commenting on this regulation. He will share it with the Professional Standards Board.

1575 Teacher of Students With Visual Impairments (For Discussion)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1575 Teacher of Students with Visual Impairments. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to update current course requirements and to accommodate current formatting. This regulation sets forth the requirements for a Teacher of Students With Visual Impairments.

The final regulations are for action by the State Board.

1520 Early Childhood Teacher (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1520 Early Childhood Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate

unnecessary language. This regulation sets forth the requirements for an Early Childhood Teacher.

A motion was made by Mrs. Rutt to motion to approve the amended Regulation 1520, Early Childhood Teacher, as presented. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

1521 Elementary Teacher (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1521 Elementary Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Elementary Teacher.

A motion was made by Mr. Melendez to motion to approve the amended Regulation 1521, Elementary Teacher, as presented. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes: Nays:

Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

1522 Elementary School Counselor (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1522 Elementary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for an Elementary School Counselor.

A motion was made by Mrs. Rutt to motion to approve the amended Regulation 1522, Elementary School Counselor, as presented. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Melendez
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

1539 Middle Level/Secondary Health Education Teacher (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1539 Middle Level/Secondary Health Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current formatting and to eliminate unnecessary language. This regulation sets forth the requirements for a Health Education Teacher.

A motion was made by Mr. Melendez to motion to approve the amended Regulation 1539 Middle Level/Secondary Health Education Teacher, as presented. The motion was seconded by Mr. Hughes and carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Melendez
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

1545 Secondary School Counselor (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1545 Secondary School Counselor. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide current grade levels, formatting and to consider the current course count. This regulation sets forth the requirements for a Secondary School Counselor.

A motion was made by Dr. Whittaker to approve the amended Regulation 1545 Secondary School Counselor, as presented. The motion was seconded by Mr. Melendez and carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Melendez
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

1571 Exceptional Children Special Education Teacher (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1571 Exceptional Children Special Education Teacher. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to review this regulation in order to comply with the 5 year regulation review process. A small amendment for clarification has been deemed necessary. This regulation sets forth the requirements for an Exceptional Children Special Education Teacher.

A motion was made by Mrs. Rutt to approve the amended Regulation 1571 Exceptional Children Special Education Teacher, as presented. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

1573 Teacher of Students with Autism or Severe Disabilities (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1573 Teacher of Students with Autism or Severe Disabilities. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It is necessary to amend this regulation to provide additional opportunities for educators to acquire the skills and knowledge necessary to work with these students and to update the current required coursework/professional development. This regulation sets forth the requirements for a Teacher of Students with Autism or Severe Intellectual Disabilities.

Mr. Michels briefed the State Board on the comments received regarding this regulation. The Board asked about training opportunities for teachers. Mr. Michels explained that professional development was available and approximately forty teachers are on an emergency certificate in this area.

A motion was made by Mr. Melendez to approve the amended Regulation 1573, Teacher of Students with Autism or Severe Disabilities, as presented. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None.
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

1581 School Reading Specialist (For Action)

The Professional Standards Board, acting in cooperation and collaboration with the Department of Education, is seeking the consent of the State Board of Education to amend regulation DE Admin. Code 1581 School Reading Specialist. The regulation concerns the requirements for certification of educational personnel, pursuant to 14 Del.C. §1220(a). It was necessary to review and amend this regulation in order to provide a current definition, formatting and to consider the current course count. This regulation sets forth the requirements for a School Reading Specialist.

A motion was made by Mrs. Rutt to motion to approve the amended Regulation 1581, School Reading Specialist, as presented. The motion was seconded by Mr. Melendez and carried unanimously with the following vote recorded:

Ayes:

Nays:

Dr. Gray
Mr. Melendez
Mr. Heffernan
Mr. Hughes
Mrs. Rutt
Dr. Whittaker

None.

The Board signed the appropriate Order.

The Board was reminded that they received the link to the report of the Council of Chief State School Officers as the Board indicated they wished to review the report findings prior to taking action on the proposed amendments to these regulations. It is anticipated that action of School Leader I and School Leader II will be placed on the Board's January State Board meeting agenda.

Charter Schools

John Carwell, Director of the Charter Schools Office, presented the charter school items.

Application to Modify an Existing Charter: Academia Antonia Alonso (For Information)

The Board of Directors of this school submitted an Application to Modify the school's charter seeking to open in school year 2014-15. This modification falls within the range for a minor modification, as defined by DOE Regulation 275 (9.9).

Application to Modify an Existing Charter: Early College High School at DSU
(For Information)

The Board of Directors of this school submitted an Application to Modify the school's charter seeking to open in school year 2014-15. This modification falls within the range for a minor modification, as defined by DOE Regulation 275 (9.9).

Application to Modify an Existing Charter: First State Montessori Academy (For Information)

The Board of Directors of this school submitted an Application to Modify the school's charter seeking to open in school year 2014-15. This modification falls within the range for a minor modification, as defined by DOE Regulation 275 (9.9).

Mr. Carwell noted that the Secretary has approved all three minor modifications to delay opening for one year. Each school has received written correspondence of that decision. Members of the Board inquired as to the reasons for the delay and Mr. Carwell noted that many of the requests dealt with the need to find a suitable location, the need to find a highly effective school leader, and that several schools were impacted by the elimination of federal start up funds that used to be made available to new approved charter schools. This was a federal grant to the Department which was provided to new charter schools for their first few years; however the program had changed from being a state grant to being a competitive grant program which charters schools across the country apply.

Pencader Business and Finance Charter High School Formal Review Update

Mr. Carwell explained the preliminary meeting for Pencader's formal review has occurred and the preliminary report has been written. Response to the report from the school is due by December 21st. He noted that the preliminary report recommendation of the Charter School Accountability Committee is for revocation of the school's charter. The link to the record is posted in the Board's eBoard agenda in this section and will be updated as information is received. Action by the State Board will be recommended at its February meeting.

Charter Schools Update

Mr. Carwell provided key deadlines of compliance for the New Moyer Academy. These deadlines address their facilities, management agreement, economical viability, a change in the education program and services to special need students, just to name a few. He also noted that the school did not submit its Annual Report by the November 1st due date, however it did email a submission for the annual report on December 17th. The charter performance framework results in academic and financial performance have been reviewed with the school at a meeting with the school on November 30th. The Charter School Office has recently received written information and responses in the areas referenced as requested from the school. These responses were received on December 17th and are being reviewed by the department. The information will be provided to the Board for their review.

The Board expressed its concern that the school is not meeting deadlines that are part of the conditions placed on the school. The question was also raised on if the school is even out of compliance of Delaware Code on some of these issues.

Appeals and Reviews

K.G. v. DIAA – 2012-01

Catherine Hickey, Deputy Attorney General and legal counsel for the State Board, recommended that the State Board enter into Executive Session as the appeal contained information on a pupil's file.

A motion was made by Mr. Melendez to enter into Executive Session. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Executive session began at 3:56 p.m. The Board returned to open session at 4:08 p.m. on a motion by Mr. Heffernan. The motion was seconded by Mr. Hughes and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

A motion was made by Mrs. Rutt that after reading and considering the record of the proceedings below (including the hearing transcript), any submissions to the hearing officer, and the Proposed Order and it appearing the Proposed Order is fully supported by the record, free of legal error, and otherwise within the local board's powers, that the Proposed Order of the Hearing Officer be accepted and adopted as the decision and order of the State Board of Education.

The motion was seconded by Mr. Melendez and carried with the following voice voted recorded:

Ayes:	Nays:
Dr. Gray	None
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

The Board signed the appropriate Order.

Information Items

The Board was reminded that the January meeting would begin at 9 a.m. due to the Governor's State of the State Address.

Board members were also asked to contact the State Board Office if they planned to attend the Inaugural Ceremony, the State of the State address and if they were interested in participating in NASBE's Common Core session or with the Government Affairs Committee.

Adjournment

There be no further business, a motion was made by Mr. Heffernan to adjourn the meeting. The motion was seconded by Mr. Melendez and carried unanimously. The meeting adjourned at 4:13 p.m.

Respectfully Submitted;

Mark T. Murphy, Executive Secretary
and Secretary of Education

An audio of the entire meeting is available on the State Board's website at: <http://www.doe.k12.de.us/infosuites/ddoe/sbe/default.shtml>

Executive Session

Catherine Hickey, Deputy Attorney General and legal counsel for the State Board, recommended that the State Board enter into Executive Session as the appeal contained information on a pupil's file.

A motion was made by Mr. Melendez to enter into Executive Session. The motion was seconded by Dr. Whittaker and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Executive session began at 3:56 p.m. The Board discussed the appeal with Catherine Hickey, Deputy Attorney General and State Board of Education legal counsel.

The Board returned to open session at 4:08 p.m. on a motion by Mr. Heffernan. The motion was seconded by Mr. Hughes and carried unanimously with the following vote recorded:

Ayes:	Nays:
Dr. Gray	None
Mr. Melendez	
Mr. Heffernan	
Mr. Hughes	
Mrs. Rutt	
Dr. Whittaker	

Respectfully Submitted;

Mark T. Murphy, Executive Secretary
and Secretary of Education